



Xavier College

From the Principal

Volume 16 Issue 8
30th May 2014

The Companion

Recently I was asked about our message that is in the foyer at school. You have probably walked past it often. It simply reads,

"Be it known to all who enter here that Christ is the reason for this school. He is the unseen but ever present teacher in its classes. He is the model of its faculty and the inspiration of its students." Author Unknown

In May 2004 I travelled to Boston to attend and present at the American National Catholic Educational Association's Annual Convention. While I was walking through the Exhibition Hall, this framed poster caught my eye. I stood in front of it for quite a while, thinking about the permanent school that I was hoping to build at Llandilo, NSW. As I stood in front of the poster, I thought to myself how simple yet profound this message was. When the time came for Xavier to have a 'front door' this is the first message I wanted to be seen and read by everyone who entered; Christ: the reason, the teacher, the model and the inspiration. I believed that I would need no other mission statement.

In light of the conversation I had regarding the poster I asked a couple of students to reflect on what it meant to them and I have shared their responses with you today.

Amy wrote, "I find Christ in the school through daily prayer and school mass. The connection with Him is strengthened through regular Religion lessons and the example set by staff and fellow students. The statue of St Francis Xavier reminds us all of the journey we need to undertake to follow the Lord and pursue the greater good."

And this was supported by Simone who contributed the following reflection:

"Christ has a major influence in our school community. As a school we find it essential to assist the greater community by fundraising and by hosting charity events. ... As a school community we believe that our actions will have a positive impact on the greater good, just as Jesus' actions did. Xavier College recognises Jesus as one of our role models as He always supported people in their time of need and he never underestimated the power of prayer."

It is affirming to read these sentiments and know that the message that greets 'all who enter' Xavier, is real and relevant to those who live it.

Yours in Xavier,

Tricia Maidens

Vale

Denny Robinson

18th February 1938 — 21st May 2014

Yesterday I attended the funeral service of Denny Robinson, a much loved Dad to Kellie Robinson, our Religious Education Coordinator. It was a wonderful celebration of his life and affirmation of a man who showed much love and support to his family and his grandchildren. As a grandparent it was wonderful to listen to his grandchildren speak about him with such love and so many amazing memories. Xavier College community extends its prayers and thoughts to Kellie and her family, especially her Mum Millie who has lost a much loved husband after 52 years of marriage.

Tricia Maidens



From the Assistant Principal—Mr Patrick Finnerty

It makes sense that the positive partnership that we create between parents and teachers has an affect on student learning, In the article, The Power of Parent Involvement: Evidence, Ideas, and Tools for Student Success by E.N. Patrikakou (DePaul University, 2008), the following important points are made:

Parent involvement: Does it really work?

Parents, teachers, and policy makers agree that parent involvement is an essential ingredient to children's learning.

Parent involvement and academic achievement

Research has indicated that there are positive academic outcomes stemming from parent involvement ranging from benefits in early childhood to adolescence and beyond.

Factors That Affect Parent Involvement

There are three broad types of parent involvement: involvement at home, involvement at school, and home-school communication. Communication is the key element that shapes parent involvement activities at home and at school and enhances school-family collaboration. Two-way communication between home and school helps build an ongoing, productive, and trusting relationship between parents and educators, which increases parent participation in learning activities both at home and at School.

How to build a successful school-family partnership: Ideas and tools

Sometimes we take things for granted or we consider them self-evident when we should not. Many parents might be surprised to learn that research shows that they have such a strong influence on their children's and teenagers' education. Simply letting them know is an important first step. Given the realities discussed in the previous section, priority must be given to assisting teachers and parents in overcoming these barriers to establish effective partnerships.

As we continue our journey in partnership, let us reflect on our responsibility in the way we work together:

*To awaken another to life
Is to give the ultimate gift.
To awaken the other to laughter
Is to give freedom from fear
To awaken the world to human community
Is to make the world one*

*To awaken the other to the glorious complexity of life
Is to enable them to grow up
To awaken the other to hope
Is to make every tomorrow a gift
What better gifts than these with which to face tomorrow*

From God speaks in Many Tongues, Meditations with Joan Chittister

Two Very Important Reminders...

- If you have a question or a concern regarding the education of your child please make contact with their Homegroup teacher. It is always better to ask rather than wait.
- Your feedback is always valued and greatly appreciated.

Thank you for your continued support,

Patrick Finnerty
Assistant Principal



From the Leader of Learning

“It is not that I'm so smart. But I stay with the questions much longer.” - **Albert Einstein**

I have chosen this quote from Einstein as it encapsulates the topic of this article. Perseverance and commitment are greater determiners of success and learning than IQ. The idea that IQ is a fixed measure is a fallacy; we can improve our IQ, our understanding and knowledge, by applying ourselves to new things and persevering with challenging tasks. Thus, it troubles me deeply when students do not prioritise the completion of tasks, even when they are challenging or lengthy, or avail themselves of opportunities to practise their learnings and receive critical feedback from their teachers.

This week I have had the disappointment of signing a significant number of non-completion warning letters and detention letters for students who *chose* not to submit formal assessments. I have emphasised “chose” because it is a choice. At Xavier, we make it our professional duty to support all students in the completion of tasks. Some of these provisions include: posting the formal assessment notification on Moodle at least two weeks prior to the due date; deconstructing the questions and task requirements in class; scaffolding the required text type; providing opportunity for descriptive feedback on like-tasks; and individual assistance, where appropriate. At Xavier we have cultivated a trusting and respectful learning environment that enables and encourages students to approach their teachers when they experience difficulty.

For many of the students who did not submit or complete their task(s), however, it was not the task difficulty that was the offending factor but personal organisation. The students I spoke with told me they left it too late to start or they prioritised other things over starting and completing the task in question. The College provides all students with a diary, the primary use of which is to record homework and assessment due dates. As parents we ask you to check and sign your child's diary weekly. This process is vital in developing and maintaining home-school communication and allowing you to monitor and support your child in their learning. I also encourage you to use your child's Moodle login to access the assessment notifications and schedules. If they will not share, call me and I will email you the relevant notifications. These measures will better prevent your child, our students, from the inevitable zero of a non-submission by enabling us to work together for their greater good.

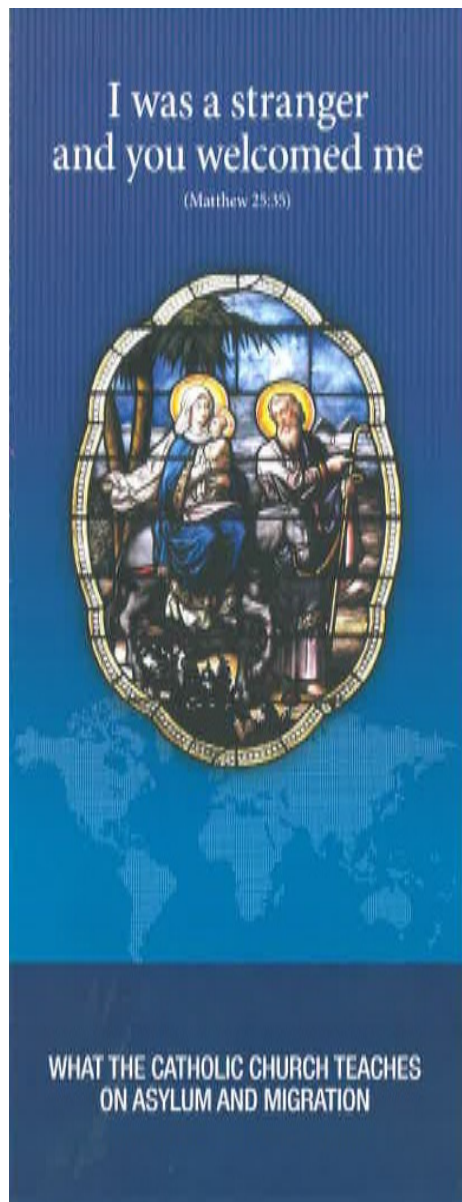
All we ask of our students is that they do the very best they can in all situations. I am sure you will support us to that end. Together we can better ensure your child's success at Xavier.

Alyssa Roach
Leader of Learning



From the Religious Education Coordinator

The following excerpt is from a pamphlet which represents a compilation of Catholic Social Teaching on migration and asylum from various sources. For more information and a complete list of sources, please visit www.acmro.catholic.org.au



Healing a global wound

The Catholic church teaches that all people have the right to live a dignified life in their homeland ... War, natural calamities, persecution and discrimination of every kind have deprived millions of their home, employment, family and homeland.

The right to seek asylum

The Catholic church teaches that anyone whose life is threatened has the right to protection ...

Love your neighbour as yourself (Matthew 22:39)

Human dignity

The Catholic church teaches that human life is sacred because each person is created in the image and likeness of God. Human dignity is inalienable ...

The Catholic church teaches that the demands of human dignity always come before the national interest

Devotion to humanity

The Catholic church teaches that all nations have a right to regulate migration across their borders. This right is coupled with the duty to protect and help innocent victims and those fleeing for their lives ...

Justice and Mercy

The Catholic church teaches that the purpose of the law is to serve justice and mercy ... The Catholic Church advocates the implementation of just and rapid procedures to determine each person's claim for protection.

Solidarity

The Catholic church teaches that the most vulnerable people are not simply those who are in a needy situation to whom we kindly offer an act of solidarity, but are members of our family with whom we have a duty to share the resources we have. Solidarity towards migrants and refugees is inscribed in the common membership to the human family.

The right to be part of a community

The Catholic church teaches that all people have the right to be part of a community...

Just as you did it to one of the least of these who are members of my family, you did it to me (Matthew 25:40)

Welcome the stranger

Jesus identifies Himself as a stranger to be welcomed (Matthew 25:35). The Catholic church teaches that Christ has in some way united himself to every person, whether or not one is aware of this. Christ will consider done to himself the kind of treatment that is reserved to any human person, in particular, to the least among them, the stranger.

While the gospel compels us to welcome strangers it also presents the opportunity to practice the commandment to love God "with all your heart, all your soul, all your mind and all your strength; and to love the other "as you love yourself" Mark 12:29-31.

Pope John Paul II invites us to an even deeper awareness of the mission of the Catholic Church: "to see Christ in every brother and sister in need, to proclaim and defend the dignity of every migrant, every displaced person and every refugee. In this way, assistance given will not be considered an alms from the goodness of our heart, but an act of justice due to them".

I was a stranger and you welcomed me (Matthew 25:35)

The Holy Family in Exile

The exiled Holy Family of Nazareth, flee into Egypt, is the archetype of every refugee family ... For this reason, the Catholic Church seeks to look after and care for refugees and migrants in their trials and welcome the stranger who knocks at our door seeking refuge.

Australian Geography Competition

Geography students from Years 8 to 10 at Xavier College tested their geographical skills and knowledge against students from all around Australia in the 2014 Australian Geography Competition.

A number of student geographers performed to a very high level in the Competition this year with five students gaining high distinctions, eight gaining distinctions and twelve students gaining credits.

Over 70,000 students from 760 schools entered the Australian Geography Competition so the results are extremely pleasing especially considering the competitive field.

Geography is such an important subject to develop in students a real understanding of the complex social and environmental interactions happening in the world around them.

Congratulations to all the students who participated in the Competition.

Sandra Dent

Geography Teacher

HARMONY DAY **everyone BELONGS**

Xavier's Harmony Day is a day of cultural respect for everyone who calls Australia home – from the traditional owners of this land to those who have come from many countries around the world. By participating in Harmony Day activities, we can learn and understand how all Australians from diverse backgrounds equally belong to this nation and enrich it.

This year, Xavier College held a food stall prepared by our senior Hospitality classes and served by the SRC. The favourite dish of the day being Nachos, where the line up was so long that they were sold out. All proceeds were given to Project Compassion adding a further \$466 to our donation. A huge thank you goes out to our SRC and especially to Mrs Blair, Mrs Nettleton and the Hospitality students.

Homegroups also participated in a word search and word scramble of countries and cities around the world. The below Homegroups, one from each house, achieved full marks for the quiz and have been awarded 40 points each for their house. Congratulations to these Homegroups: *Bradman 8, Cumberland 5, MacKillop 8, Campion 3, Loyola 3 and McCormack 4.*

Jessica Stevenson





CAREERS UPDATE



Welcome to a big edition of Careers as there are a number of important events coming up. Students are able to view important information online on the Moodle Careers website on the following link: <http://learning.xavierllandilo.catholic.edu.au/Xavier/careers/>

UWS Open Days

Parramatta Tuesday 3rd June 2014

Kingswood Wednesday 4th June 2014

Buses will be provided for students from all registered high schools. All students must wear school uniforms to the event. All students receive a free sausage sandwich for lunch (vegetarian and halal options also available).

Registration Instructions for High School Students

- Step 1** <C:\Users\pmoore\Desktop\CAREER ADVISOR\Companion\Visit www.uws.edu.au/uwsday>
Visit <http://www.uws.edu.au/uwsday> and select which campus you wish to attend.
- Step 2** Complete required fields. A conformation e-mail will be sent to your nominated e-mail address with a UWS Day Ticket attached.
- Step 3** Print your UWS Day ticket and bring it with you as conformation of your chosen workshops.
- Step 4** Logout once you have completed your registration.

Applications closed 29th May 2014. For further information, contact Allison Slade 02 9678 7515 or a.slade@uws.edu.au

Western Sydney Careers Expo 2014

Where: Sydney Olympic Park & Sydney Showground

When: Thursday 19 and Friday 20 June 9.00 – 3.00pm

Saturday 21 June and Sunday 22 June 10.00 – 3.00pm

Cost: **\$5.00** (Students are able to collect free admission tickets from their career advisor)
Tickets valid all 4 days.

UMAT Workshop for Years 10, 11 and 12

Students in years 10, 11 and 12 interested in medicine, dentistry, or optometry will need to sit the compulsory UMAT (examination) when applying for one of the above career choices. NIE will be conducting their final UMAT preparation workshop on the 24th of May. Places for this event are strictly limited and registration is required. All details are available via www.nie.edu.au or visit Careers website blogs on Moodle <http://learning.xavierllandilo.catholic.edu.au/Xavier/careers/> and search under UMAT.

University / College/ Academy

The **New York Film Academy** is now offering one and two year Diploma and Advanced Diplomas in Screen and Media. These qualifications cover aspects of Film, Acting, Television, Production and Cinematography. The intensive, hands-on workshops are VET-Fee Help approved and government accredited. Location is at the Sydney Campus in the heart of the Harbour City. Enquiries can be made on 07 5585 9722 or <http://www.NYFA.EDU>



McCarthy Catholic

Trade Training Centre

Combining learning and work

Located near Emu Plains Station

**2015
Information
Evening
11th June
6pm - 8pm**



Automotive
Beauty
Bricklaying
Carpentry
Childcare
Electrical
Hairdressing
Hospitality
Metals
Plumbing
Telecommunications
and more

Tour the facilities and speak
with our experienced teachers
and trade trainers

75 Mackellar Street, Emu Plains

For more
information
please contact
the college:
4735 3211
or via email



Education &
Communities
Office of Education
State Training Services



AUSTRALIAN BUSINESS
Apprenticeships Centre



Find us on
Facebook

www.facebook.com/mccarthytc

W www.mccarthycttc.catholic.edu.au

E mccarthycttc@parra.catholic.edu.au

Integrity Justice Peace



AUSTRALIAN DEFENCE FORCE

NAVY

ARMY

AIR FORCE

NOW RECRUITING IN MAY.....

visit [Defence Jobs](#) website or call 13 19 01

Australian Army

Artilleryman



Looking for a job you won't need that morning caffeine hit for? As an Artilleryman you'll learn how to assemble and fire state-of-the-art weaponry and be part of a tight team providing the Army with highly accurate and vital fire support.

General Service Officer (ADFA)



If you're looking to challenge yourself mentally and physically then a career as a General Service Officer could be for you. A GSO is someone who is committed, shows initiative, works well in a team environment and has leadership potential.

Royal Australian Navy

Marine Technician Submariner



MTSM sailors are required to be adept at operating, monitoring and maintaining equipment in a wide and diverse range of platforms both in a seagoing and shore-based environment.

Maritime Warfare Officer (ADFA)



Looking for a high flying career? Well here is your chance to rise to the top in a helicopter as an expert in warfare, navigation and weapons systems.

Royal Australian Air Force

Avionics Technician



Looking for a trade with a difference? Then a career as an Avionics Technician is for you. You'll maintain a wide range of electronic, oxygen and weapons systems on board Air Force fighter, strike, surveillance and transport aircraft.

Air Combat Officer (ADFA)



Let your military aviation career soar with this exciting position as a master of the most sophisticated and advanced airborne electronic systems and sensors in Australia.

Army Reserves

Rifleman



As a member of a highly skilled Infantry combat team, you will be a specialist in patrolling, cordon and search, surveillance, and infantry tactics. Your team will depend on you, as you will on them, and your role will be critical to mission success.

DEFENCE FORCE RECRUITING

Level 4, 9 George Street
Parramatta, NSW 2150

Ph: (02) 8831 2216
Fx: (02) 8831 2300
Email: sjay@dfr.com.au

Basair Aviation College

Basair Aviation College is running several information sessions for students who are considering careers in aviation.

Applicants must register on-line. Visit <http://www.basair.com.au/careerinfonight> to register.

Session Dates: Thursday 19th June—Tuesday 16th September
Tuesday 29th July—Thursday 23rd October
Thursday 27th November—Wednesday 17th December

Location Basair Aviation College
131 Vega Cres,
Bankstown Airport NSW

Trades

The following are important links which are relevant to apprenticeships and traineeships:

School Based Apprenticeships

<http://www.apprenticeshipcentre.com.au/employ-school-based>

TAFE Apprenticeships

<https://www.tafensw.edu.au/courses/types/apprtrain.htm>

Master Builders Association

<http://www.mbansw.asn.au/Services/Apprenticeships/Become-an-Apprentice/>

Jobs NSW

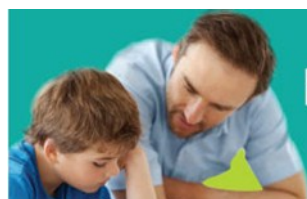
<http://jobs.nsw.gov.au/en/working-for-nsw-govt/apprenticeships-and-cadetships.aspx>

Apprenticepower

www.apprenticepower.com.au

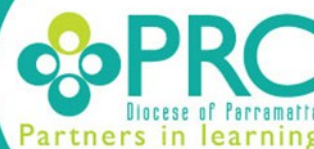
Kind regards,

Peter Moore
Careers Advisor
Xavier College
4777 0900



Parents Representative Council

SUPPORT | CELEBRATE | EDUCATE



PRC General Meeting: Most Reverend Bishop Anthony Fisher OP

When: Monday, 2nd June 2014,

Time: 7.00pm (doors open 6.30pm)

Where: Diocesan Assembly Centre,
Cnr Flushcombe Rd & Marion Street, Blacktown

RSVP: Preferred by 23rd May 2014 to preparraevents@hotmail.com

The Most Reverend Anthony Fisher, Bishop of Parramatta, will be presenting *Faith in our future: Strengthening the bonds between parish, families and schools* to parents to help link their faith. Bishop Fisher is an amazing and powerful speaker. Mark your diary!

Upcoming PRC Dates for 2014

Term 2 Tuesday 17 Jun 2014 7pm	PRC Presentation	PRC Welcomes Remy Lowe, Academic Counsellor, Western Sydney Presenting Senior subjects and UAC selection guidance for year 10 to year 12 students. Parents and students to attend	Loyola Senior High School and Trade Training Ctr, 91 North Parade, Mt Druitt
Term 3 Monday 18 Aug 2014 7pm	General Meeting	PRC Welcomes Mrs Sue Walsh, Catholic Education Office Parramatta (Leader o Systems Learning) and/or Mrs Mary Creenaune, Catholic Education Office Parramatta (Team Leader of Student Services) Presenting Learning difficulties—How do I know if my child has a learning difficulty? What do I do? What support is available in our Catholic schools?	Diocesan Assembly Centre Cnr Flushcombe Road & Marion Street, Blacktown
Term 3 Monday 1 Sep 2014 7pm	PRC Presentation	PRC Welcomes Dr Andrew Martin Presenting Anxiety and children	St Patrick's Primary School 51 Allawah Street, Blacktown
Term 4 Wednesday 29 Oct 2014 7pm	PRC Presentation	PRC Welcomes Danielle Mantakoul Presenting Smart Start School Readiness	St Michael's Primary School 155 Reservoir Road, Blacktown South
Term 4 Monday 10 Nov 2014 7pm	General Meeting	PRC Welcomes Michelle Nolan, Coordinator Healthy Weight Promotion Team (Healthy children's Initiative) Health Promotion, Western Sydney Local Health District and/or Jenny Plaskett, Live Life Well @ School Coordinator, Health Promotion, Western Sydney Local Health District Presenting Childhood Obesity/Healthy Eating	Diocesan Assembly Centre Cnr Flushcombe Road & Marion Street, Blacktown



Important Diary Dates

Term 2, 2014

<i>Thursday 29th May to Thursday 5th June</i>	<i>Year 11 Preliminary Assessment Block</i>
<i>Friday 6th June</i>	<i>Year 7 Incursion, Bullybusters</i>
<i>Tuesday 10th June</i>	<i>Staff Development Day</i>
<i>Thursday 12th June</i>	<i>Year 7 Mass</i>
<i>Friday 13th June</i>	<i>NSWCCC Cross Country Carnival</i>
<i>Monday 16th June</i>	<i>NSWCCC Senior Basketball Tournament</i>
<i>Wednesday 18th June</i>	<i>Vaccinations—Day 2</i>
<i>Thursday, 19th June</i>	<i>Jazz in the PAS, 6pm</i>
<i>Friday 20th June</i>	<i>Athletics Carnival Parker Street Oval, Penrith</i>
<i>Tuesday 24th June</i>	<i>College Mass</i>
<i>Friday 27th June</i>	<i>Parent/ Teacher Interviews Last day of Term 2</i>
<i>Monday 14th July</i>	<i>Staff Spirituality Day Pupil free day</i>
<i>Tuesday 15th July</i>	<i>Students commence Term 3</i>

XAVIER UNIFORM SHOP AND SECOND HAND SHOP

TERM 2 OPENING HOURS

THURSDAY

8.00am - 4.00pm

Phone 4777 4068

REMINDER TO PARENTS

Parents are asked to notify the College if your child will not be attending school.

Phone: 4777 0900





OLMC Anniversary Concerts: 5-6 June

You are invited to join with the Our Lady of Mercy College Parramatta community in celebrating their 125th anniversary at a special concert at Riverside Theatres, Parramatta. Starts 7pm on Thursday 5 June and Friday 6 June. Tickets: \$15.75 single (1); \$53 group of four (4). To book your tickets tel (02) 8839 3399 or visit: www.olmc.nsw.edu.au/125years

Sisters of the Good Samaritan Come and See Weekend: 6-8 June

Young women aged 20-35 who might be searching for a new direction in their lives are invited to join the Sisters of the Good Samaritan for a weekend of prayer, reflection, and conversation and find out more about us. Is there something **more** to life? Does God make a difference? **YES** for Good Samaritan Sisters. Come and spend time with us: experience our Good Sam story, share conversation and meals, pray together, explore the **more** to life for you. Mount St Benedict Centre, Pennant Hills Rd, Pennant Hills. Further information: Bernadette Corboy SGS tel 0429 074 849, bcorboy@goodsams.org.au or Catherine McCahill SGS tel 0409 043 422, cmccahill@goodsams.org.au

10th National eConference: Pope Francis – Modelling the Ministry of St Peter: 11 June

This eConference is presented by The Broken Bay Institute in partnership with the Australian Catholic Bishops Conference. **The eConference will be streamlined live over the internet – all are welcome to participate at no charge.**

Presenters: Archbishop Timothy Costelloe SDB, Archbishop of Perth; Sr Monica Cavanagh RSJ, Congregational Leader of the Sisters of St Joseph; Fr Gerard Kelly, President of the Catholic Institute of Sydney; Selina Hasham, Communications Manager, Archdiocese of Sydney; and Fr Noel Connelly SSC, Head of Mission & Culture, The Broken Bay Institute (BBI).

The Institute for Mission in Blacktown is a host site. Time: 10am-3pm. Please contact them to register your attendance: tel Donnie (02) 9831 4911, connect@ifm.org.au

For independent registration contact Rhonda Andersen tel (02) 9847 0726, econferences@bbi.catholic.edu.au

Further details: www.bbi.catholic.edu.au/eConference

eConference on The Trinity – A Place of Deep Listening: 12 June

An initiative of the Conference of Spiritual Directors Australia, a professional association of spiritual directors who are committed to a contemplative approach in the ministry of Spiritual Direction. CSD Australia is hosting its 2nd National eConference, The Trinity – A Place of Deep Listening. The keynote speaker is **Mary Coloe PBVM** – approaching the theme from the scriptural perspective of St John's Gospel. CSD Australia is a professional association of spiritual directors committed to a contemplative approach in the ministry of spiritual direction. Time: 9am-3.30pm. **Cost:** free for CSD members; non-members may make a \$20 donation. For more information and to register visit: www.csdaust.com

Blackheath Reflection Morning: 14 June

A joint venture of Aquinas Academy and Catalyst for Renewal. This month, 'Poetic Language as Gateway to the Sacred' with Dr Michael Griffith. Come and enjoy the reflection, silence and solitude in peaceful surrounds. From 10am-1pm. Entry by donation, morning tea provided. Sacred Heart Parish Hall, cnr Sturt and Wentworth Sts, Blackheath. Details: Carmen Vanny tel (02) 4787 8706.

Australian Catholic Historical Society Colloquium: 15 June

This month's topic is 'Pope Pius XII and the Nazi occupation of Rome'. The speaker is the Hon Tim Fischer AC, former Deputy Prime Minister, latterly Australia's Ambassador to the Holy See. Starts 2.30pm in the Crypt Hall of St Patrick's at Church Hill, Grosvenor Street, The Rocks. Admission free, no membership required. Inquiries: Dr John Carmody, President ACHS, (02) 9417 2082, john.carmody@sydney.edu.au

Holy Hour for Vocations: 19 June

Everyone is welcome to join the Holy Hour for Vocations from 7-8pm on the 3rd Thursday of each month for an hour of adoration, prayer, music and quiet time in the Blessed Sacrament Chapel in St Patrick's Cathedral, 1 Marist Place, Parramatta. To find out more about priesthood in the Catholic Diocese of Parramatta contact Fr Warren Edwards – Vocations Director: tel 0409 172 700, vocations@parra.catholic.org.au

Community News...



HSC LECTURES @PENRITH CITY LIBRARY

Mathematics 2 Unit
Wednesday 4 June 2014
5:30pm – 7:30pm
Tickets available: 30

This two-hour lecture will provide an overview of the HSC Mathematics 2 unit course. It will cover all topics and focus on common HSC style questions and gives a hands-on approach, linking concepts with real examples.

Business Studies Seminar
Thursday, 5 June 2014
5:30pm – 7:30pm
Tickets available: 30

In this two-hour session, students will get an overview of the course, past HSC questions and gain business report writing skills.

English – Belonging (area of study) and essay writing skills with Larry Grumley
Saturday, 7 June 2014
11:30am – 1.30pm
Tickets available: 80

This lecture will highlight key points on the 'Belonging' area of study and essay writing skills required for HSC exams. Larry Grumley is a head English teacher and a senior marker and supervisor of marking for the HSC English exams. He has been a member of the committee which sets the new English syllabus and is an author of numerous HSC and preliminary English study guides,

Tickets \$5.00 each per person. On sale from Monday 19 May.



UNIVERSITY OF WESTERN SYDNEY
PENRITH OBSERVATORY

ASTRONOMY NIGHT Saturday, 7th June (7pm—9pm)

What you can do with a radio dish or two

Radio astronomy involves looking at light from the weakest part of electromagnetic spectrum, which has such little energy that giant radio dishes are needed to collect it. We'll look at what you can do with a dish or two (or a few thousand), including historic discoveries, including historic discoveries, the space program, pulsars, radio dishes in space, future massive radio telescopes, and so on.

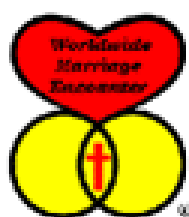
The night will also include a 3D astronomy movie that will run for 15-20 minutes, a tour of the dome area and stargazing through various computerised telescopes. Our program will run regardless of the weather.

Cost: \$15 adult, \$10 child/concession and \$40 family.

Bookings are essential:

Book online: www.uws.edu.au/observatory, What's On

Enquiries: Phone (02)4736 0135 or email r.mccourt@uws.edu.au



Worldwide Marriage Encounter Weekend Relationship enrichment for married couples

13th—15th June 2014

Mt Carmel Retreat Centre, Varroville, NSW

Bookings: 02 4283 3435 or
wsharp@bigpond.net.au

Information: www.wmenc.org.au