



Xavier College

From the Principal

Volume 11 Issue 18
6th February 2015

The Companion

Dear Parents, Guardians and friends of Xavier College,

Welcome to the start of another school year which we hope will be a rewarding year for everyone in our school community. I am extremely blessed to have been appointed to this wonderful community. It is my endeavour to build upon the strong foundations developed by Mrs Maidens. I look forward to working in partnership with you, our parent community.

Being a parent is a hard job, a complicated job and sometimes a lonely job. Probably, it's the most important job parents will ever have, because as their child's first teacher, they will make a difference one way or another. However, parents have the opportunity to form a viable partnership with their child's teachers, because together they have a common goal: a successful school year for each child. Teachers need to know that we are all on their side and if we aren't, you need to be able to express yourself as to why not.

It's important to remember that parents and teachers are partners in helping each child achieve a successful transition to adulthood. This combined support is essential if the transition is to be a positive developmental experience for your child. A good relationship with your child's teachers will make it easier for you to stay informed about your child's progress across all areas of schooling and to work together if problems arise during the year.

On occasion, you might find that your child's teacher has constructive criticism about your child; it's important to keep an open mind to the teacher's comments. Neither the child nor the teacher is perfect – nor parents for that matter – so, if a problem arises, it's important to consider both sides of the story. The outcome should be the one that helps your child succeed at school. There needs to be a sensitivity that respects the teacher as a well-trained professional and respects the parents who have intimate knowledge of their child.

Teachers are dedicated and caring and want to be good teachers. Jonathan Sarks, Rabbi and author of "The Politics of Hope", said about them: Teachers open our eyes to the world. They give us curiosity and confidence. They teach us to ask questions. They connect us to our past and future. They are the guardians of our social heritage. Life without a teacher is surely not a life.

Everyone likes to be appreciated and teachers are no exception. If we go for the "We" attitude and work with your child's teacher, then your child will have a great school year and so will we, and, with a bit of luck, so will the teacher.

The task of Catholic educators today, those who have been called to this 'guidance of souls', is different to that of their predecessors. We live now in a world where the Spirit is inviting us to a much greater openness in our religious education. The challenge today is not to offer the present set of learners that – in many ways very attractive – set of coherent and confidence-inducing beliefs that their direct ancestors received, but something different: it is to offer to them the possibility of an encounter with Jesus Christ. In order to enhance our encounter with Christ, in each edition of 'The Companion' I will place an extract from Jesuit Mission Australia for you to read and reflect on as you make your own personal encounter with Christ.

God, our Father, bless us, so that Your Spirit within us will give us a common bond as together we take responsibility for the well-being of Your gift of creation to us. We ask for strength and determination to create more space in our lives for You, so that by the example of our lives, our children will be inspired to follow Your ways.

Peace and blessings

Michael

Building community and communal acts

This is an edited version of a post that appeared on the Jesuit Mission Australia Director's Blog.

In recent times we've seen horrendous acts of violence that have sought to tear asunder the bonds of community. We've also seen in response to these deeds, almost spontaneous episodes of communal expression that show that such bonds are tighter than many would think.

The maiming of fun-runners and spectators in Boston saw a widespread coming together of the city, and a defiant turnout at the next year's marathon. The siege in a coffee shop in Sydney's Martin Place, during which two hostages were killed, led to a sustained communal remembering whereby strangers and intimates alike placed bouquets of flowers at a makeshift shrine. Following the massacre of artists and journalists of Charlie Hebdo magazine, more than a million citizens thronged the streets of Paris defending the rights of freedom of expression, however offensive the magazine's expressions might have been.

In the words of Monty Python, we are all individuals, but at the worst of times we're all individuals together. In each instance, there was a clear desire to respond to hate with peaceful acts, to refuse to rise to the gambits of confrontation. Even more striking were the speed and spontaneity of the responses, and the fact that largely these responses sprang naturally out of each populace's sense of humanity. These were genuine expressions of communal solidarity by people for 'their people', and for each other. From horror had come some sense of unity, and a desire to befriend rather than ostracise or blame.

The Martin Place siege and the Charlie Hebdo attack also gave rise to a number of social media expressions of the same community spirit. #Illridewithyou, #JesuisCharlie and the even more poignant #JesuisAhmed (commemorating the French Muslim policeman killed defending a magazine which often targets Islam) went viral, and prompted much discussion.

All of these things are vital expressions of the human desire to do good; to respond to acts that seek to tear down with acts that seek to build up. Few would deny that this is a good thing, and hopefully it leads to a deepening of humanity and solidarity among all people. It is surely right and just that these acts of kindness elicited significant mainstream commentary and reflection.

Even so, these various taglines and gatherings prompt some deeper questions: do such expressions of community in fact help to sustain community? Is anything actually changed by this global uniting behind a common cause?

www.jesuit-mission.squarespace.com/blog/2015/1/19/building-community-communal-acts

From the Assistant Principal

Welcome to 2015!

As we arrive at the beginning of another year it is reassuring to note the overwhelming support our school community continually receives from students and parents. The partnership that exists between home and school is crucial in achieving the common goals which are primarily focused around maximizing the learning experiences for each and every student.

Please let us know if you have a question or concern regarding the education of your child. If we are made aware of issues early it gives us the opportunity to plan ahead for the best possible solution.

Picking up and dropping off students

We are very fortunate to have a school filled to capacity. Having over one thousand one hundred students arriving and leaving Xavier College each day does present some challenges and we really rely on your assistance so that we can do this safely. I would like to remind parents that double parking anywhere is against the law but more importantly very dangerous within a school zone. It is essential that parents and visitors follow the road rules regardless of how inconvenient this could be at times. Everyone's co-operation on this matter would be greatly appreciated.

Notes available on the Xavier Website or on Moodle

A reminder that all notes will be available for students on the Xavier College Website and their year group Moodle page. It is essential that families take the time to read our fortnightly newsletter to ensure no events are missed.

Sport for Years 8-10 reduced to 2 hours per fortnight & Change in Homegroup Times

At our Parents and Friends Meeting on Tuesday evening a number of families were asking for some explanation as to why the abovementioned changes were made in 2015. Feedback is always important and I would like to thank the parents who have mentioned this to us.

We will write an explanation for all of these changes and post the letter on our website on Wednesday. If you have any additional questions, please let me know via pfinnerty@parra.catholic.edu.au

A Few Reminders...

- Thank you for your support in regards to our students wearing the correct uniform.
- It is important that students arrive to school by 8.25 am as Homegroup begins at 8.30 am sharp. Your assistance in this matter is greatly appreciated.
- It is essential that students have the necessary and correct equipment for their classes. It is the student's responsibility to bring the correct equipment daily.

Students have been asked to use their diary to assist planning. All homework and assignments must be written in the diary. It would be helpful if parents could regularly check the diary and make contact with the Homegroup teacher if there are any concerns.

Every day at Xavier we take the opportunity to spend time in prayer and reflection. This wonderful poem which I share with you here. If only we could remember at all those challenging times to be "kind":

*Before you know what kindness really is
you must lose things, feel the future dissolve in a moment ...
Before you know kindness as the deepest thing inside,
you must know sorrow as the other deepest thing.
You must wake up with sorrow.
You must speak to it till your voice
catches the thread of all sorrows
and you see the size of the cloth.*

*Then it is only kindness that makes sense anymore,
only kindness that ties your shoes
and sends you out into the day to mail
letters and purchase bread,
only kindness that raises its head
from the crowd of the world to say
it is I you have been looking for,
and then goes with you everywhere
like a shadow or a friend.*

(Naomi Shihab Nye)

Thank you for your continued support,

Patrick Finnerty

Xavier College

Open Night

Tuesday, 10th March, 2015



*Displays and tours of the College
5.00 to 6.00pm*

*Information Session
6.00 to 6.30pm*

Enrolments for Year 7 2016 currently being accepted

*Application forms and a College prospectus are available on
<http://www.xavierllandilo.catholic.edu.au/enrolment>*

From the Director of Mission and Formation

On Tuesday, January 27th, the staff of Xavier College joined the staff of Corpus Christi Primary School for a combined Mass with Fr George, our Parish Priest. We always start the school year together to celebrate the gift of teaching your children. I would like to share with you the symbols that were used during the Mass. I think they represent our College focus.

2015 Xavier College and Corpus Christi Primary Staff Mass Symbols

Reader: Christ himself was the great teacher and he began his ministry of teaching with the wonderful words at the beginning of the Gospel of St John, 'come and see'. Christ is the teacher on whom we, as teachers in Catholic schools, are called to imitate and to model our ministry on.

The Cloth: Christ came to love those he taught unconditionally. A whole sacred and sacramental relationship has begun to unfold. Students become most open to education when they are in the presence of those who truly care for them. Jesus models this throughout his teaching ministry in the Gospels.

The Image of Jesus: Jesus taught with a definite and unmistakable passion. Jesus' teaching was so compelling because there existed no gap between his teaching and his actions. If he taught about the importance of prayer, then he prayed. If he taught about the importance of sharing, then he shared. Christ the Teacher captured his disciples by teaching, and by living in a challenging and deeply compelling way. He taught with authority.

The Candle: Jesus' teaching ministry was not primarily about transmitting information, but about changing lives. The heart of Jesus' teaching mission, and so the heart of our mission, is to transform our students' lives into lives of love, love of God and of one another.

The Bible: Regardless of the reception his teaching received, Jesus never stopped teaching. The spirituality of Christ the Teacher - who through the consolation of prayer and friendship, and a single-minded perseverance in his mission through both successes and failures - is a compelling model to us who follow in his teaching ministry.

Rosary Beads: Jesus prayed constantly. He prayed alone, he prayed with his friends, and he prayed with those he taught. He prayed in petition; he prayed for discernment; he prayed in desolation; he prayed for consolation; he prayed in thanksgiving. As always, he taught others to do the same. Christ the Teacher sheds a revealing light on our unique ministry, leading our students to transform their lives into lives of love.

I would like to thank Mrs Careyanne Moylan, our College Liturgy Coordinator, for these symbols.

May we all walk together for our children this year.

Kellie Robinson

Xavier College Opening Mass

Tuesday

3rd February 2015



From the Director of Learning and Pedagogy

Exceeding our Expectations

Welcome to a new year of learning and success. A year that we believe will be epitomised by students and staff exceeding their expectations and exceeding the successes of the past. As you, our 'old' parents know, and our new parents will come to know, at Xavier our moral imperative is to provide learning opportunities that enable all students to improve and succeed. We believe that all students have the capacity to learn. But we know that everyone learns differently and thus we continue our focus on knowing every child; knowing their strengths and areas for improvement; knowing how each student in our classroom learns and creating opportunities for them to learn in their preferred style. You, as a parent, play an important role in this process of 'knowing'. The inter-relationship between home and school is significant. As Michael has written in his address, you have an intimate knowledge of your child and by sharing that knowledge with us you can help your child's teachers to provide your child with the best learning opportunities. An easy way to engage in this communication process is to attend scheduled Parent-Teacher Interviews, the first of which is Wednesday 18th February for Year 11 and 12. It is our expectation that all students and parents will attend. Information on how to use the online booking system can be found in this newsletter.

On Thursday I had the privilege and honour to present to the College community our ten Distinguished Achievers of 2014; ten young women and men who exceeded expectations to achieve a Band 6 in at least one of their HSC courses. Their results exemplified what is possible with a clear goal and consistent, diligent application to achieving that goal. This is what we expect of all our students; not so much that each will achieve Band 6 or its year level equivalent, this would be a wonderful but somewhat unrealistic expectation; but that every Xavier College student will have a clear learning goal and work with diligence and sustained effort toward achieving that goal. The importance of setting goals was reinforced by our Distinguished Achievers in their conversation with the current Year 12 cohort. When asked what they attributed to their success each, without exception, said, knowing what they wanted to achieve and working consistently toward that end every day. They talked about being prepared, creating study notes and revising every day, reading ahead, asking questions of their teachers and practising the skills they would need to complete internal assessments, as well as, the HSC examinations. They also talked about developing these practices early.

This advice is relevant for all Xavier students, 7 to 12. Now is the time for all students to develop the habit of study and revision, of being prepared for daily learning and assessments. As a parent you can assist your child in developing these practices by reinforcing their value in the conversations you have with your child about their learning; by knowing what they are learning and when work and assessments are due; and through praising their efforts and encouraging greatness. Together we can create opportunities for greatness and success for all Xavierians.

Many Blessings,

Alyssa Roach

Parent/Student/Teacher Evening

On Wednesday, **18th February**, a **Parent/Student/Teacher Evening** will be held in the Ignation Centre for **Year 11 & 12**. It will commence at **2.55 pm** and finish with the last interview timeslot of **7:55pm**. We believe that this evening plays an important role in maintaining our parent/student/teacher partnership and ensuring the best educational opportunities for our students. The night has been organised before the assessment and report period to enable early communication on teacher expectations, and student progress and conduct as they settle into the school year.

Students are also required to attend the interviews as the discussion ultimately revolves around them and the feedback they will receive will be positively impact on their further progress. **It is an expectation of the College that all students and at least one parent attends. Students are required to wear full College uniform.**

We use an on-line booking system (please see instructions below) for scheduling all interviews. This allows parents/guardians to work with their child in arranging the interviews on any personal computer with Internet access. While the interview times have been established in five-minute timeslots please do not hesitate to book two timeslots if you feel that a longer discussion is required. If this time is still insufficient, booking an alternative time with the teacher is recommended.

Please Note: If you experience any difficulties, or require some assistance in making an interview please contact Mrs Krohn on 4777 0900.

In addition to interview timeslots, a **HSC and Assessment Information** session will be available for those parents and students who may be interested in learning more about this process. This voluntary session of fifteen-minute duration will be offered in two timeslots at 3:30pm and 5:45pm.

Alyssa Roach
Director of Learning & Pedagogy

Narelle Cole
Director of Learning & Wellbeing



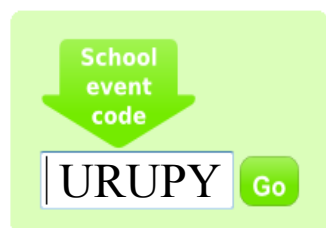
Book School Interviews Online

Parent/Teacher/Student interviews will be held between **3.30pm and 5.45pm** on

Wednesday 18th February

You can now book interviews at times that suit **YOUR FAMILY BEST**.
Go to www.schoolinterviews.com.au and follow these simple instructions.

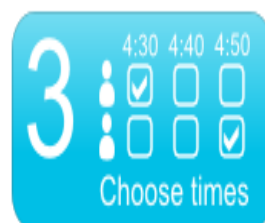
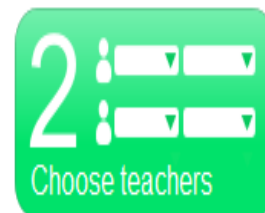
BOOKINGS CLOSE ON TUESDAY 7th FEBRUARY AT 5PM.
NO BOOKINGS WILL BE ACCEPTED AFTER THIS TIME.



Enter THIS school event code.
Then follow the 3 simple steps:

When you click **finish**, your interview timetable will be emailed to you automatically - **check your junk mail folder** if you do not receive your email immediately.

You can return to www.schoolinterviews.com.au at any time, and change your interviews - until bookings close.



2014 HSC High Achievers Assembly

On Thursday, February 5th, the 2014 HSC High Achievers and the College Dux, Joshua Hauville, were presented with Xavier College Awards by Mr Michael Pate, the College Principal.

These talented students were honoured for their achievement of a Band 6 grade in their HSC courses:

<i>Alana Angeli</i>	Biology; Business Studies; English (Advanced); Personal Development, Health and Physical Education; Studies of Religion 1
<i>Natalia Canak</i>	English (Advanced); Studies of Religion 1
<i>Jemmima Donald-Smith</i>	English (Advanced); Personal Development, Health and Physical Education
<i>Olivia Elliott</i>	English (Advanced)
<i>Joshua Hauville</i>	Our College Dux of 2014 English (Advanced); Business Studies; Modern History (11th in State); Studies of Religion 1; Visual Arts
<i>Sarah Lovegrove</i>	Personal Development, Health and Physical Education; Hospitality Examination
<i>Natasha Masters</i>	English (Advanced); Society and Culture; Personal Development, Health and Physical Education
<i>Susan Milligan</i>	Music 1 unit
<i>Breanna Perrin</i>	Hospitality Examination
<i>Jayden Shepherd</i>	Hospitality Examination

Their results exemplified what is possible with a clear goal and consistent, diligent application to achieving that goal. Our congratulations go to them all.



2014 HSC High Achievers: Natasha Masters, Olivia Elliott, Jayden Shepherd, Jemima Donald-Smith, Joshau Hauville (College Dux), Breanna Perrin, Sarah Lovegrove, Olivia Canak and Susan Milligan. Absent: Alana Angeli

From the Director of Innovation and e-Learning

Welcome back to the start of a new school year. We welcome those students who are new to the College and especially our Year 7 students who are beginning their secondary education at Xavier College. Year 7 students have started the year with your new devices and we are grateful to the parents who have supported the College with the implementation of our Bring Your Own Device (BYOD) programme. Implemented at the beginning of 2014, our BYOD programme now has all students in Years 7 and 8 supplying their own device for learning. Many students from Years 9 to 12 currently bring their own device to school to assist in their learning. This continues the tradition at Xavier, which we started many years ago, by welcoming the use of technology by students.

Currently, our Year 7 students are having their devices enrolled into our Mobile Management software, provided by the Catholic Education Office (CEO). The software we are using to enrol the student devices is called Air Watch. Air Watch is a piece of software used in large organisations to manage BYOD devices and devices owned by the organisation. At Xavier College, all of our own devices are enrolled in the software. The CEO has made it a requirement that BYOD devices belonging to staff and students are also enrolled into Air Watch. Though Air Watch contains many features to enable an organisation to manage mobile devices, in its implementation at Xavier College, most of the features have been disabled to protect the user's privacy and data.

At the moment, a number of myths are circulating around the use of Air Watch. Among the popular ones that require debunking are the following:

“The College can see all photos on the device.”

“The College can see all web traffic at home.”

“The College can read all SMS messages on a device.”

“The College has the ability to erase data and files on a student's device.”

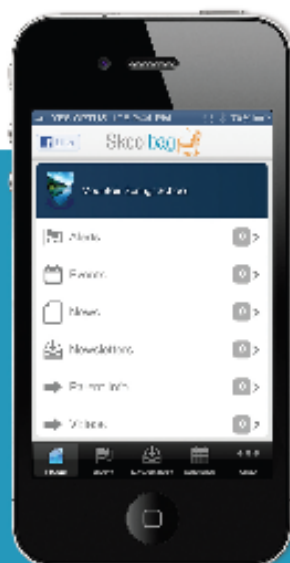
“The College can see all passwords.”

In the implementation of Air Watch at Xavier College, we cannot do any of the tasks listed above. The CEO has restricted the implementation of Air Watch in our school to protect the user's privacy and device. Air Watch allows the College to push out an app that we may require all students and staff to have for learning purposes. We cannot delete the apps already on the device, though we can see the apps installed. We cannot view any data installed on the device. We cannot read any users' passwords, as they are encrypted in our network and we cannot read SMS, view photos, documents or view Internet traffic when the device is used at home or school. Please note, however, that all Internet access passing through the College's WiFi network that your child (and staff) accesses, is monitored and filtered by the CEO. The sites visited whilst at school are logged by the CEO and provided to the Principal. Access to Air Watch is strictly limited, secured and the information about devices stored is encrypted. My own devices are enrolled in Air Watch.

A useful app that parents may wish to install on their smart phone is the Skoolbag app. This is an app available for iPhones and Android phones. Our newsletter is sent out via the Skoolbag app as well as distributed via the web site. Student notices and room changes are also distributed via the Skoolbag and it is recommended that your child also install the app onto their iPhone or Android phone. Please see the information guide on the next page about installing the Skoolbag app.

Mr Andrew Wonson

Director of Innovation and E-Learning



Skoolbag



Smartphone school to parent communication

Skoolbag is a mobile app that communicates directly to parent smartphones. It provides access to key school information via one single Communication Centre for both parents and students. Ideal for:

- > School, free push notification alerts
- > School events
- > School newsletters
- > School documents
- > School RSS feeds
- > School social media (Facebook, Twitter)

Skoolbag delivers school notices directly to parent smartphones



How To Install Skoolbag On Your Smartphone

iPhone Users


Simply search for your school name in the App Store on your phone, PC or Mac, and install.



Android Users

Simply search for your school name in the Google Play Store on your phone, PC or Mac, and install.



Don't forget to like us on Facebook!  Like

Find out more at www.skoolbag.com.au

Skoolbag delivers school notices directly to parent smartphones



From the School Counsellor

Starting High School: Helping Your Child Adjust

Starting high school can be a very exciting time for an adolescent. It can also be confusing and a little scary for some students. There are many changes from primary school and even the keenest student may take time adjusting to new school routines, the workload and the school's expectations. There are sure to be one or two bumps along the way, which may cause some stress. Many students may appear to "go backwards" for a while as they learn to adjust to the new changes. The new challenges your high school student may face include:

Body image changes:

Your adolescent is going to be in a school with older, more physically developed students who are virtually adults. This may be stressful for a new student entering high school, especially compared to the previous year when he or she was the oldest in the school. Don't forget that your adolescent too is about to enter or already has begun puberty.

School system changes:

When they start high school it is usually a much bigger place with many more students and they are at the bottom rather than the top of the school. Unlike primary school they will have different teachers and classrooms for every subject and this can be confusing. There is also a 10-day cycle, which they have to adjust to. Now is the time when increasing independence and organisation are necessary.

Social changes:

Their friends may be going to different schools or be in different classes so they may need to make new friends. Your adolescent may worry about finding new friends and peer groups. The large size of a high school could be overwhelming and even intimidating.

What stresses the new high school student?

For an adolescent just starting high school, all of the above changes can make him/her very anxious. It is not uncommon for new high school students to feel:

- lost and confused
- missing old school and old friends
- lonely and unhappy (until new friends are made)
- tired and overwhelmed with additional travel and changes in routines
- worried that he/she will not be able to cope with the new demands
- worried that he/she will not "fit in"
- worried that he/she will not live up to parental expectations

Your child may show stress by:

- being grumpy and disagreeable
- avoiding talking to you about how he/she feels
- wanting you to treat him/her as an adult, yet still needing to be treated like a child
- not wanting to go to school
- regularly complaining of headaches or stomach aches

How can parents help?

Parents of course may also be feeling stressed about the new situation and how it is affecting their child. However, you can help ease the transition by being open and understanding. Often, sharing parental

experiences will help. Here are some other tips/information that may be helpful:

- Reassure your child that it is normal to feel confused and unsure at first and that most others will be feeling the same way.
- Reassure your child that he/she already knows how to make friends because of the friendships he/she has made in the past.
- Help your child keep in touch with old friends and be welcoming to new friends. Make it easy for your child to entertain at home. Be available to discreetly supervise and encourage your child to have friends over and meet their parents.
- Help your child set up a homework routine that helps him/her to manage homework and still have time for relaxation and friends.
- Be a good and supportive listener but try not to give advice too quickly. Problems that young people can solve for themselves help to build confidence.
- Encourage your child to join school activities, a great way to make new friends.
- Be patient with your "more than usual" irritable adolescent for the first few weeks.
- Get involved in the parent community group and other school activities.
- **And importantly:** Do not forget that, despite their age, adolescents still need parental affection, love and support.

You may find it helpful to share the ReachOut fact sheet with your adolescent (<http://au.reachout.com/Starting-at-a-new-school>). It talks about some of the difficulties associated with starting a new school and gives some tips as to what may help. It will also provide you with a great opportunity to start a conversation with your adolescent.

If you continue to have concerns beyond the first few weeks of school, you can speak to the Homegroup teacher, the Year 7 Leader of Learning and Wellbeing, Mr Borg, or to one of the school counsellors. The bottom line though, is that most students adapt very well, and learn to appreciate the new found independence that high school has to offer.

Margaret Trevenar
Student Counsellor

From the College Office

2015 School Fees

It is expected that school fees will be posted out by the Catholic Education Office on **Monday, 9th February 2015**.

Any payment arrangements that were agreed to last year are no longer valid and if fees are not to be paid in full by the due date, then a new payment arrangement will need to be negotiated.

Please ring Steve Hackett on 4777 0924 or 0420 985 240, or alternatively email shackett@parra.catholic.edu.au

All discussions are held in confidence.

Steven Hackett
School Fees Officer

Student Travel Passes

Students' travel passes for the current year have now been issued to new students who lodged applications last year, as well as to returning students who are eligible. In addition, the most recent timetable for Busways services has also been issued to students. A copy of this timetable is available at the school Office or on the Busways website: http://www.busways.com.au/sites/default/files/school_timetables/Xavier_College%20201213.pdf (select Timetable by School—Xavier College Llandilo).

Busways have advised that in the first two weeks of the school year, students waiting for their school free travel pass may **travel free until Friday, 13th February 2015**. **After this, students who do not have a 2015 Bus Pass must pay the fare for school travel.**

Students who have lodged travel applications at the commencement of this year will have their passes issued to them as soon as they are forwarded to the school. If their pass is not received before Friday, 13th February, those applicants will be need to be prepared to pay the bus fare for each trip they undertake without their bus pass.

Please be aware that decisions relating to students' eligibility for subsidised travel rests with the travel provider and Transport for NSW. If your child has been deemed ineligible for a free pass by the travel provider, applicants can apply to Transport for NSW for a review. Information on this procedure can be found at: [http://www.transport.nsw.gov.au/content/about-school-student-transport-scheme#Unsuccessful applications](http://www.transport.nsw.gov.au/content/about-school-student-transport-scheme#Unsuccessful_applications)

If Transport for NSW upholds the provider's decision, applicants may lodge an appeal. Important information regarding lodging an appeal can be found at: <http://www.transport.nsw.gov.au/content/school-student-transport-appeals-feedback-and-enquiries>

Further student travel information which may be of assistance to you can be found at:

Student eligibility information:

<http://www.busways.com.au/travelling-with-us/school-student-transport-scheme>

Joint/dual custody applications: an application form for each trip the student is to undertake, that is for each parent's home address, must be accompanied by supporting documentation in the form of Family Court Orders or a signed statutory declaration.

Applications for Term Passes: forms are available at the school office or, alternatively, passes can be purchased online at <http://www.busways.com.au/travelling-with-us/school-bus-passes>

If you have other enquiries relating to student travel, please contact the College Office on 4777 0900.

Moir Tomczyk
Student Travel Administration

Sport 2015

Important Dates for Term 1

23rd February	PDSSSC Boys Basketball
25rd February	PDSSSC Girls Hockey Trial
26th—27th February	NSWCCC Triathlon Individual and teams events
9th March	PDSSSC girls Basketball
10th March	PDSSSC u/15 rugby league gala day and selection trials
11th March	PDSSSC opens rugby league trials
18th March	PDSSSC Touch Football Gala Day and Selection Trial
24th March	PDSSSC swimming championships

Sports Days

Year 7 –	Monday A/B (depending on class please look for double period on student timetable)
Year 8 –	Wednesday A
Year 9 –	Wednesday B
Year 10 -	Wednesday A

On **sports days only**, students have permission to wear their **FULL sports uniform to and from school**. The sports uniform is only to be worn as follows:

Summer:

Red Xavier polo shirt
Black Xavier sports shorts
Xavier Sports hat
White socks
Sport sandshoes

Please Note: The Xavier College Sport Jacket can be worn if cold.

Students are NOT permitted to wear the school jumper with the sports uniform

Winter:

Red Xavier polo shirt
Black Xavier sports Tracksuit pants
Xavier College Sport Jacket
Xavier Sports hat
White socks
Sport sandshoes

Please Note: Students are NOT permitted to wear the school jumper with the sports uniform

Please access the 2015 Moodle Sports page for all notifications and permission notes etc.

Notices are regularly placed in the daily notices for selections and as reminders. Please download the skoolbag app from the College Website, to receive these notices (both parents and students)

Please forward ALL sports enquiries to the Sports Coordinator: Elissa Kitchin

ekitchin@parra.catholic.edu.au

0408 816 564



Important Dates for 2015

Term 1

<i>Wednesday 18th February, 2015</i>	<i>Ash Wednesday</i>
<i>Tuesday 3rd March, 2015</i>	<i>P&F Meeting</i>
<i>Wednesday 4th March—Friday 6th March</i>	<i>Year 7 Camp</i>
<i>Tuesday 10th March, 2015</i>	<i>Open Night</i>
<i>Friday 3rd April, 2015</i>	<i>Good Friday</i>

Year 7 Camp

When: Wednesday 4th - Friday 6th March

Where: Great Aussie Bush Camp, Kincumber

This year the cost of the camp has been added to you school fee.

Activities include archery, giant swing, high ropes, orienteering, raft building and rock climbing.

Camp permission and information notes are available on the Year 7 Moodle page and are due back to school by **Friday February 20th**.



XAVIER UNIFORM SHOP AND SECOND HAND SHOP

TERM 1 OPENING HOURS
THURSDAY
8.00am - 4.00pm

REMINDER TO PARENTS

Parents are asked to notify the College if your child will not be attending school.

Phone: 4777 0900



Community News...

Corpus Christi Youth Group

The meeting will include trivia and pizza.
Entry is \$5. All in year 7 and onward are
welcome.

Saturday 14.2.15 @ 7pm,
Corpus Christi Parish,
86-94 Andromeda Drive,
Cranebrook

All are welcome to attend Mass at
6.00pm. The meeting will commence
after Mass.



HOPE TO SEE YOU THERE

more community news...

Succeeding in the HSC HSC English Essay Writing Lecture



Program Features:

Lecture 1: Succeeding in the HSC (An Advanced Study Skills Lecture)
Lecture 2: HSC English Essay Writing Lecture
Venue: The University of Sydney
Date: Saturday 21 February 2015

HSC
Lectures
FREE!

Valued at \$300, these highly beneficial lectures are **FREE OF CHARGE*** to students. We do, however, require that students participating in this program make a *\$10 donation to The Fred Hollows Foundation charity representatives that will be in attendance on the day.

Please do not hesitate to contact us on **1300 364 173** if you have any questions regarding this program.

Kind Regards,
TSFX



The Fred Hollows
Foundation
www.hollows.org.au



Total Donated to Charity to Date: \$256,764.20

PENRITH

Clean Up Australia Day



Cranebrook Bushland

- **When:** Sunday 1 March 2015, 9:30am – 11:00am
- **What to bring:** Gloves, sturdy shoes, hat, sunscreen, insect repellent, water
- **Register:** 4732 8221 or www.cleanupaustraliaday.org.au/cranebrookbushland
- **Meeting point:** The clearing in front of the bushland opposite 79 Soling Crescent, Cranebrook

Come and do your bit for the environment and help us clean up the Cranebrook Bushland.

The site is suitable for the whole family and will accommodate all levels of fitness, so bring the kids along to get their hands dirty!

Make sure you bring covered shoes, long pants, a hat and sunscreen. If you have garden gloves bring them along as well.

We look forward to seeing you there!

PENRITH
CITY COUNCIL
penrithcity.nsw.gov.au

